

CBSD ELEMENTARY LEARNING OPTIONS

Traditional 100% in School (Elementary Only)



- All students will be dismissed one hour early each day of the week
- AM/PM Kindergarten times will be adjusted to the early dismissal schedule
- While every attempt will be made to keep students enrolled in their currently assigned school, student assignments will be based on parent response/option selected and classroom space available
- Classroom will be arranged in rows with a minimum of <u>3ft. distancing</u>, more where feasible, with students facing forward
- 5th & 6th Grade math students will change classrooms schools will use additional open classrooms when available
- Elementary specialists will travel to homeroom classrooms (on a cart)
 - Time of specials will be reduced from 40 minutes to 30 minutes to accommodate travel to classrooms and the early dismissal schedule
- Students will be provided with recess and movement options throughout the day at specified times
- Students will receive a district-issued device
- Student work will be graded using regular grading practices
- Students and staff will be required to wear masks.

CB Online Academy (100% Online)



- Students will be engaging in **virtual learning from home** with instruction and support from a CB teacher using Canvas as the LMS (Learning Management System)
- Live teaching will happen with set times for direct engagement in a virtual class setting
- Online teachers will have office hours to provide additional support to the students
- Online teachers will instruct using the CB curriculum
- Assessments and teacher feedback will continue to be a regular part of learning
- Student participation and attendance is mandatory and expected for all classes/subject areas
- Students will receive a district-issued device
- Student work will be graded using regular grading practices
- IEP meetings will be held for each **student with an IEP** who chooses this model

Hybrid (2 Days in Person – 3 Days Online)





- All students will be dismissed one hour early each day of the week
- AM/PM Kindergarten times will be adjusted to the early dismissal schedule
- While every attempt will be made to keep students enrolled in their currently assigned school, student assignments will be based on parent response/option selected and the classroom space available
- Classroom desks are arranged in rows with a minimum of <u>6ft. distancing</u> where feasible, with students facing forward
- Students will be divided into two groups. The district will take into account household relationships and assign all siblings to the same hybrid learning group
 - Group 1 attends in person Monday and Tuesday, and is online
 Wednesday through Friday
 - Group 2 is online Monday through Wednesday, and attends in person Thursday and Friday
- In-class <u>direct instruction</u> will be live-streamed so students who are home can watch and participate in that part of the lesson
- Instruction on Wednesdays will be a combination of live interaction (synchronous) and independent work (asynchronous)
 - Intervention and enrichment of student learning will occur during this day
 - Small group instruction/check-ins will occur this day
- Student participation and attendance is mandatory and expected for all classes/subject areas, including days when students are not physically present in class
- Kindergarten students will follow the same elementary schedule
 - Group 1 AM/PM will attend Monday & Tuesday and is online Wednesday through Friday
 - All students online Wednesday
 - Group 2 AM/PM will be online Monday through Wednesday and attend, Thursday & Friday
- Elementary **specialists** will travel to homeroom classrooms (on a cart)
 - Time of specials will be reduced from 40 minutes to 30 minutes to accommodate travel to classrooms and the early dismissal schedule (5-day rotation in hybrid)
- Students will be provided with **recess and movement breaks** throughout the day at specified times
- 5th & 6th Grade advanced math students will change classrooms schools will use additional open classrooms when feasible
- Students will receive a district-issued device
- Student work will be graded using regular grading practices
- Students who attend regional special education classes will be grouped together
- PIEP meetings will be held for all **students who take the PASA**, do not participate in a regional program, and choose this model
- Students and staff will be required to wear masks.